



**OAKLAND**  
INTERNATIONAL ACADEMY

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## **District Annual Education Report (AER) Cover Letter**

January 1, 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Oakland International Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Azra Ali, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website **<http://tinyurl.com/25nvh5ra>**, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### **School Accountability Data**

- Includes information on schools' performance on various measures such

K-1  
6111 Miller St.  
Detroit, MI 48211

P: 313-923-0790  
F: 313-923-0927

Elementary  
4001 Miller St.  
Detroit, MI 48211

P: 313-923-0790  
F: 313-923-0927

Middle School  
8228 Conant St.  
Detroit, MI 48211

P: 313-925-1000  
F: 313-925-1133

High School  
2619 Florian St.  
Detroit, MI 48212

P: 313-285-8990  
F: 313-784-9438



as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales

- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A

K-1	Elementary	Middle School	High School
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Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Oakland International Academy K-1	No Label	ESL Instruction
Oakland International Academy 2-4	No Label	ESL Instruction
Oakland International Academy Middle School	No Label	ESL Instruction
Oakland International Academy High School	No Label	ESL Instruction

On behalf of Oakland International Academy, I would like to thank our teachers and administration for working tirelessly to achieve these positive results. I am grateful to our parents for their unwavering support and encouragement. As we continue to work together on our student achievement goals, I want to remind parents to continue to have positive conversations with their students about college goals and character development. Parents are always encouraged and invited to visit the schools, meet the teachers, and communicate directly with the Principals and administrators. During the next school year, we aspire to improve our MSTEP, WIDA, NWEA, and SAT scores while providing your students with a safe and nurturing environment where they are happy and proud! Please do not hesitate to contact me with any questions at [azra.ali@emanschools.net](mailto:azra.ali@emanschools.net).

Sincerely,

Azra Ali, Ph.D

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